



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

every article of general home consumption, it cannot fail to awaken interest in parent and student alike. This interest will be born of real results—economy of money and preservation of health, for example—for there have been incidents in the reviewer's experience, using this book as a text, where the reputation of the grocer, the milkman, or the druggist as to honesty and truthfulness was largely dependent upon the reports of the chemistry class—they "were weighed in the [chemical] balance, and [sometimes] found wanting."

In the opinion of the reviewer, the study of this book should be preceded by a few months, at least, of a standard high-school chemistry course. It would be a most logical supplement, or substitute, for qualitative analysis especially for girls' classes.

H. A. WEBB

WEST TENNESSEE STATE NORMAL

Hymns for Schools and Colleges. By MARKHAM W. STACKPOLE and JOSEPH N. ASHTON. Boston: Ginn & Co., 1913. Pp. xxv+263. \$1.25.

Ginn & Co. have just published a hymnal which will prove to be a welcome addition to other school hymnals, for while these are many, very few have attempted to cover specifically a definite, limited field, as has the new publication.

The hymn book for schools and colleges was prepared to meet the chapel and Sunday-service needs of preparatory schools for boys and of colleges for men, where unison rather than part singing is desired. Hence the editors have kept in mind the meeting of these especial demands: that the melodies and words be such as to appeal to the average age of seventeen or eighteen; that, at the same time, they be of high musical and literary standard; and that they do not transgress the limitations of "moderate range, easy intervals, and simple movement."

These demands are successfully met by the editors. The words and melodies, for the most part, will lend themselves very readily to enthusiastic, whole-hearted singing. At the same time, the hymns are well chosen and capable of meeting exacting musical demands. While we note that in many cases words and arrangements are changed to meet the demands the editors have kept in mind, as above stated, it is in the matter of "range" that the greatest change in the hymns is noted. "Holy, Holy, Holy," "O, Mother Dear, Jerusalem," "Onward Christian Soldiers," and many other hymns that heretofore we have found to be pitched too high to be available for use in men's meetings are here transposed to lower and more available keys.

Aside from the questions of part singing and of the general advisability of the changes in signature such as have been mentioned, the book will prove to be a welcome addition to the list of school hymnals, especially in the particular field which it is intended to cover.

J. BEACH CRAGUN

UNIVERSITY OF CHICAGO